

29 October 2021

## Congratulations to Mr and Mrs Liebenberg

Ms Lynette Diedricks recently tied the knot with Bennie Liebenberg on 25 September 2021.



MR & MRS  
LIEBENBERG!



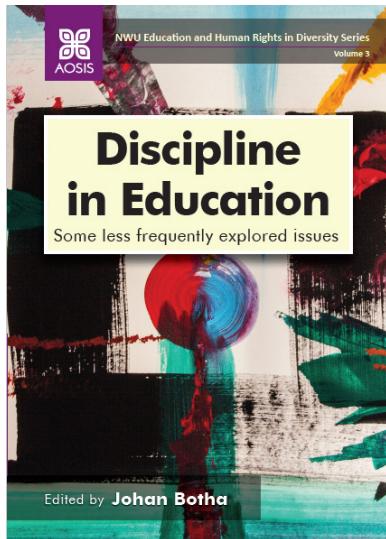
## Geluk aan mnr en mev Liebenberg

Me Lynette Diedricks het onlangs op 25 September 2021 met Bennie Liebenberg in die huwelik getree.

## Another Edu-HRight BOOK Publication

**Discipline in Education: Some less frequently explored issues**  
Edited by: Johan Botha

<https://books.aosis.co.za/index.php/ob/catalog/book/204>



The current scholarly and public discourse on the issue of learner discipline in South Africa has focused on legislation and legal aspects relating to order and discipline in schools and other educational contexts. Existing research represents a reflection that is characterised by a preference for a behaviouristic point of view, and the categories used are typical of Western school systems - an approach that is deemed outmoded today. The main thesis of this scholarly book - with the title *Discipline in Education: Some less frequently explored issues* - addresses a perennial challenge in South African education, namely discipline. This focus shifts the current discourse in a new direction. The scientific contribution of this Edu-HRight Volume II lies in its purpose of opening up and deepening the discourse on discipline in the educational context. It specifically focuses on some less frequently explored issues and thereby creates greater relevancy for the present South African context and the 21st-century sociopolitical environment. This book highlights

numerous controversies about the discipline and associated issues and will give rise to future discussions on discipline and indiscipline in an epoch in which South Africa and many other societies are still struggling with the lingering effects of social and political transformation. Thank you to all the authors: Prof Izak Oosthuizen; Prof Hannes van der Walt; Prof Ferdinand Potgieter; Prof JP Rossouw; Dr Aasief Gaffoor; Prof Charll Wolhuter; Mr Mncedise Thambe; Prof Josef de Beer; Prof Marius Smit; Ms Susan Mans; Dr Nicholus Mollo; and the late Dr Andre van der Bijl.

## Nog 'n Edu-HRight-boekpublikasie

Die huidige vakkundige en openbare diskloers oor die kwessie van die dissipline van leerders in Suid-Afrika fokus op wetgewing en regsaspekte wat met orde en dissipline in skole en ander onderwyskontekste verband hou. Bestaande navorsing verteenwoordig 'n nadenke wat gekenmerk word deur 'n voorkeur vir 'n behavioristiese standpunt, en die kategorieë wat gebruik word, is tipies van Westerse skoolstelsels - 'n benadering wat vandag as uitgedien beskou word. Die hoofargument van hierdie vakkundige boek - getiteld *Discipline in Education: Some less frequently explored issues* - raak 'n blywende uitdaging in Suid-Afrikaanse onderwys aan, naamlik dissipline. Die fokus verskuif die huidige diskloers in 'n nuwe rigting. Die wetenskaplike bydrae van hierdie Edu-HRight Volume II lê in sy doel om die diskloers oor dissipline in die onderwyskonteks oop te maak en uit te brei. Dit fokus spesifiek op 'n paar kwessies wat onlangs ondersoek is en skep so 'n groter relevansie vir die huidige Suid-Afrikaanse konteks en die 21ste-eeuse sosiopolitieke omgewing. Hierdie boek beklemtoon die talle twispunte oor dissipline en verwante kwessies en sal aanleiding gee tot toekomstige besprekings oor dissipline en gebrek daaraan in 'n tydvak waarin Suid-Afrika en talle ander samelewings steeds met die langdurige uitwerking van maatskaplike en politieke transformasie worstel. Baie dankie aan al die skrywers: Prof Izak Oosthuizen; prof Hannes van der Walt; prof Ferdinand Potgieter; prof JP Rossouw; dr Aasief Gaffoor; prof Charll Wolhuter; mnr Mncedise Thambe; prof Josef de Beer; prof Marius Smit; me Susan Mans; dr Nicholus Mollo; en wyle dr Andre van der Bijl.

## 6-Sess for NWU: Paving the way one LEGO brick at a time

To read the entire article: <https://news.nwu.ac.za/6-sess-nwu-paving-way-one-lego-brick-time>

There is a famous Chinese proverb that says “If you are planning for a year, sow rice; if you are planning for a decade, plant trees; if you are planning for a lifetime, educate people”.

There are many ways in which one can make an impact in the world, but there is no greater impact to be made than by spreading education, and empowering people who will empower and teach people who, in turn, will empower and teach others.

The 6BRICKS initiative is not new to the North-West University (NWU). This tool was introduced in 2019 and has since been included in the curriculum of all first-year students in the Faculty of Education.

During the professional orientation programme (POP) that is part of the first-year programme and WILWORKS, a support initiative was provided for students who are required to perform work-integrated learning/teaching practice (WIL) placements in schools. These early 6BRICKS initiatives were implemented under the guidance of Prof Carisma Nel and Dr Elma Marais. After this foundation had been laid, the initiative was further developed in 2020 and incorporated as a therapeutic tool in the BEd Honours Educational Psychology programme.

This extension was done under the auspices of the Educational Psychology subject group in the Faculty of Education, under the professional supervision of the educational psychologists Dr Lynn Preston, Dr Wanda van der Merwe and Mr Jaco van der Merwe.



Dr Elize Küng and Prof Lloyd Conley



Dr Elma Marais, Mr Jaco van der Merwe,  
Dr Lynn Preston, Ms Elmaré Mong and  
Dr Wanda van der Merwe



North West DBE Foundation Phase  
subject coordinators.

Daar is 'n beroemde Chinese spreekwoord wat sê "As jy vir 'n jaar beplan, plant rys; as jy vir 'n dekade beplan, plant bome; as jy vir 'n leeftyd beplan, voed mense op".

Daar is talle maniere waarop 'n mens 'n impak in die wêreld kan maak, maar daar is geen groter impak wat gemaak word nie as om opvoeding te ondersteun en mense te bemagtig wat ander mense sal bemagtig en onderrig, wat op hulle beurt weer ander sal bemagtig en onderrig.

Die 6BRICKS-inisiatief is nie iets nuuts by die Noordwes-Universiteit (NWU) nie. Hierdie instrument is in 2019 bekendgestel en is sedertdien by die kurrikulum van alle eerstejaar-studente in die Fakulteit Opvoedkunde ingesluit.

Tydens die professionele oriënteringsprogram (POP) wat deel is van die eerstejaarsprogram en WILWORKS, is 'n ondersteuningsinisiatief verskaf aan alle studente wat by skole geplaas moet word om werkgeïntegreerde leer/onderrigpraktik (WIL) te doen. Hierdie vroeë 6BRICKS-inisiatiewe is onder leiding van prof Carisma Nel en dr Elma Marais geïmplementeer. Nadat hierdie basis gelê is, is hierdie inisiatief in 2020 verder ontwikkel en as terapeutiese instrument by die BEd Honneurs Opvoedkundige Sielkunde-program ingesluit. Hierdie byvoeging is onder beskerming van die Opvoedkundige Sielkunde-vakgroep in die Fakulteit Opvoedkunde, en onder die professionele toesighouding van die opvoedkundige sielkundiges dr Lynn Preston, dr Wanda van der Merwe en mnr Jaco van der Merwe gedoen.

## Mr Judicial Sebatana's presentation



On 14 October 2021, the research unit for Self-Directed Learning hosted their 9th academic discourse of the year. Mr Judicial Sebatana presented on his master's-degree thesis, which was recently completed under the supervision of Prof Washington Dudu (supervisor), with Dr Andrew Mutsvangwa (co-supervisor) and Prof Aubrey Golightly (assistant-supervisor). Mr Sebatana's thesis was concerned with how problem-based learning (PBL) can be utilised by beginner Physical Sciences teachers when teaching the topic of the particulate nature of matter (PNM). He investigated how utilising this method of learning can enhance 21st-century skills such as collaboration, critical thinking, creativity and communication. Mr Sebatana employed social interdependence theory as the theoretical underpinning of his research project and specifically considered the shared influence in a small group of individuals. Mr Sebatana's presentation sparked an interesting conversation between SDL members, who were especially interested in the research methods utilised in the project. Congratulations to Mr Sebatana and his supervisors on the wonderful study.

Judicial Sebatana is presenting

NWU

Enhancing the use of Problem-Based Learning by beginner Physical Sciences teachers while teaching Particulate Nature of Matter

Master's presenter: **Judicial Sebatana**

Supervisor: Prof. Washington Dudu  
Co-supervisors: Dr. Andrew Mutsvangwa & Prof. Aubrey Golightly

SDL Discourse – October 2021

2:08 PM | xib-pera-qqa

Judicial Sebatana ELSA MENTZ Charlene Du Toit  
Walter Uys Gerrit Benade Byron Bunt  
FRANCOIS MINNIE 33 others You

Judicial Sebatana is presenting

Main Results & Discussion (cont.)

RQ.2: To what extent do beginner Physical Sciences teachers use Problem-Based Learning (PBL) in initiating and promoting 21<sup>st</sup>-century skills before and after a Teacher Professional Development (TPD) programme?

- The findings of this study show that four of the five teachers successfully implemented PBL in the teaching of PNM.
- It can be concluded that the extent to which beginner Physical Sciences teachers' use problem-based learning (PBL) in initiating and promoting 21<sup>st</sup>-century skills is highly satisfactory after the TPD programme.
- However, one teacher's overall assessment of the portfolio indicates that improvement is needed in some themes of PBL implementation.
- Although some beginner teachers expressed that they shall continue to use their usual approaches than PBL in most of the topics, and apply PBL in some of the topics, they indicated that there is a difference in their teaching after the workshop.

NWU

Judicial Sebatana ELSA MENTZ Charlene Du Toit  
Walter Uys Gerrit Benade Byron Bunt  
FRANCOIS MINNIE 33 others You

Die navorsingseenheid vir Selfgerigte Leer het op 14 Oktober 2021 die 9de akademiese diskouers van die jaar aangebied. Mn Judcial Sebatana het sy meestersgraadverhandeling aangebied wat onlangs onder toesig van prof Washington Dudu (hoofstudieleier), dr Andrew Mutsvangwa (medestudieleier) en prof Aubrey Golightly (hulpstudieleier) voltooi is. Mn Sebatana se verhandeling handel oor hoe probleemgebaseerde leer (PBL) deur beginner- Fisiese Wetenskappe-onderwysers benut kan word ten einde die deeltjiegeaardheid van materie as onderwerp aan te bied. Hy ondersoek hoe die gebruik van hierdie leermetode vaardighede in die 21ste eeu (soos samewerking, kritiese denke, kreatiwiteit en kommunikasie) kan verbeter. Mn Sebatana gebruik sosiale interafhanklikheidsteorie as die teoretiese onderbou van sy navorsingsprojek en fokus spesifiek op die gedeelde invloed van 'n klein groep individue. Die aanbieding het 'n interessante gesprek tussen SDL-lede ontlok en die lede was veral geïnteresseerd in die navorsingsmetodes wat in die projek benut is. Baie geluk aan Mn Sebatana en sy toesighouers met die wonderlike studie.

## COMBER: 2nd International Conference



# COMBER

Community-Based Educational Research

## 2nd International Conference

29 - 30 November 2021

*Creating positive futures through Community-based Research (CBR): A transdisciplinary conference*

**Keynote Speakers:**

29 November 2021 <b>Dr Maura Adshead</b> <b>Limerick University, Ireland</b>	30 November 2021 <b>Dr Anissa McNeil</b> <b>Education Works, USA</b>
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**Date for submission of abstracts extended!**

Submission of abstracts ends: 30 Oct 2021 - [SUBMIT HERE](#)  
Registration ends: 05 Nov 2021 - [SUBMIT HERE](#)  
Registration fee: R650

**VIRTUAL / ONLINE CONFERENCE**



## Happy Birthday!

To everyone celebrating their birthday this month.

OCTOBER 2021

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



• FRIDAY FEEL-GOOD NEWS •

# GUIDELINES

- Snippets should be sent as an attachment in a **Word document**.
- Snippets should be approximately **50-200** words (per language).
- Snippets must be in both **English and Afrikaans** – we all use different abbreviations and names, so the correct terminology must be provided in both languages.
- Please **include a title** for your snippet.
- Related **photo/s must be provided** along with each snippet:
  - **Sent as an attachment**
  - **In .png or .jpeg format**
  - **Minimum one** photo and a **maximum of eight** photos
- Submit snippets before 12:00 every Wednesday.
- Email snippets to **Aloreece.Johnson@nwu.ac.za**.

For more information, contact Aloreece Johnson on X285 2722.

# RIGLYNE

- Brokkies moet as 'n **aanhangsel in 'n Word-dokument** gestuur word.
- Brokkies moet ongeveer **50-200** woorde (per taal) bevat.
- Brokkies moet in beide **Engels en Afrikaans** wees – ons gebruik almal verskillende afkortings en benamings, dus moet die korrekte terminologie in albei tale verskaf word.
- **Sluit 'n titel** vir u brokkie in.
- Gepaste **foto's moet saam met elke brokkie voorsien** word:
  - **Gestuur as 'n aanhangsel**
  - **In png- of jpeg-formaat**
  - **Minimum van een foto en 'n maksimum van agt foto's**
- Dien brokkies elke Woensdag voor 12:00 in.
- E-pos brokkies aan **Aloreece.Johnson@nwu.ac.za**.

Vir meer inligting, kontak Aloreece Johnson by X285 2722.