

EASA 2024: CONFERENCE REPORT

Conference	Education Association of South Africa (Mount Grace Hotel: Magaliesberg)
Date	14-17 January 2024
Presentation	Co-presenters
Topic	Middle leaders pursuing teacher safety against learner victimization: A policy document analysis
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Prof. De Klerk (main presenter), delivering the conference paper.

This paper provides a qualitative policy document analysis of *The National School Safety Framework* (NSSF) premised on the theory that every individual in the school experiences safety in dissimilar ways and has unique safety needs. The document analysis revealed a partial account of teacher safety and learner violence perpetrated against teachers. The role of middle leaders (MLs) in recognizing and addressing this long-standing problem has yet to be informed by the current policy framework document as well as in new policies on teacher safety. We suggest avenues to further devise policies on teacher safety and propose a coaching framework that may provide a systematized method that will provide regulatory activities and rigor for MLs managing teacher safety in schools.



- The University of Johannesburg (UJ) has shown interest in further discussions regarding the role of middle leaders in terms of teacher safety against learner victimization.
- A follow-up article (empirical research) will be the logical next research activity.