

# BEdHons Educational Management & Leadership: 2021 electives

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## INFORMATION LETTER








Dear Student,




Please note that, as a student - when completing the 2021 BEdHons specialisation in Educational Management and Leadership registration documents - **you MUST make an informed decision on the TWO elective modules for purposes of registration**, as explained in this document.

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SPSE, Faculty of Education, NWU

BEdHons Educational Management and Leadership 4 EW (Contact full-time and part-time MoD) 4EX (Distance MoD)

Choose two second semester 2021 electives, i.e. if your focus is on Education Management & Leadership you **MUST** choose ONWB 624 AND ONWB 625; if your focus is on Education Law, then you **MUST** choose ONWR 624 AND ONWR 625, and if your focus is on Comparative & International Studies, you **MUST** choose VGLO 622 AND VGLO 623. No interchangeable choices are allowed.

 Education Management & Leadership		 Education Law		 Comparative & International Studies
<b>ELECTIVES:</b> ONWB 624 and ONWB 625	<b>OR</b>	<b>ELECTIVES:</b> ONWR 624 and ONWR 625	<b>OR</b>	<b>ELECTIVES:</b> VGLO 622 and VGLO 623
  <b>ONWB 624:</b> Human resources management and development in education		 <b>ONWR 624:</b> Labour law and school governance		 <b>VGLO 622:</b> Modern Education systems
<b>Module outcomes</b> After completing this module, students demonstrate that they have acquired: <ul style="list-style-type: none"> <li>✚ a comprehensive and systematic knowledge of major theories, approaches, concepts, contemporary issues, aims, history and challenges relating to HRM&amp;D in the workplace</li> <li>✚ the ability to interpret and evaluate selected policies, laws and principles applicable to HRM</li> <li>✚ the ability to explain processes of resourcing and assessing talent at the workplace</li> <li>✚ knowledge of continuous professional development in order to analyse, design and apply training programmes aimed at developing talent among employees</li> <li>✚ the ability to interpret and apply career management principles and models</li> <li>✚ the ability to apply knowledge of human resource development to improve performance in the workplace and to develop themselves as individuals.</li> </ul>		<b>Module outcomes</b> After completing this module, students demonstrate that they have acquired: <ul style="list-style-type: none"> <li>✚ a practical, usable knowledge of applicable labour legislation in education</li> <li>✚ a theoretical and conceptual knowledge of the constitutional and legislative provisions determining employment rights and responsibilities of educators</li> <li>✚ the ability to describe, analyse and apply legal principles to employee and employer rights and duties in educational practice</li> <li>✚ a theoretical and conceptual knowledge of:               <ul style="list-style-type: none"> <li>- unfair labour practice, substantive and procedural fairness; ability to make informed and fair decisions in matters concerning labour relations</li> <li>- legal principles and case law pertaining to collective labour relations in education</li> <li>- the rights and duties of SGBs' members</li> <li>- the role and functions of SGBs</li> </ul> </li> <li>✚ a theoretical and conceptual knowledge of legal disciplinary actions and application of correct disciplinary procedures: learner ill-discipline.</li> </ul>		<b>Module outcomes</b> After completing this module, students demonstrate that they have acquired the ability to: <ul style="list-style-type: none"> <li>✚ describe, compare and explain specific characteristics and social structures in education, and the context of internal and external determinants</li> <li>✚ understand the structure of national and international education systems</li> <li>✚ analyse the individuality and universality of education systems to address the needs of the target group</li> <li>✚ understand the importance of creating a harmonious school environment</li> <li>✚ apply knowledge, skills and attitudes regarding the structure and organisation of national and international education systems</li> <li>✚ to evaluating the South African education system.</li> </ul>

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 <p>ONWB 625: Financial school management</p>	 <p>ONWR 625: Human Rights and democracy in education</p>	 <p>VGLO 623: Contemporary education issues: comparative perspectives</p>
<p><b>Module outcomes</b> After completing this module, students demonstrate that they have acquired:</p> <ul style="list-style-type: none"> <li>✚ an understanding of the nature and complexity of the relation between economic and political aspects and the financing of schools</li> <li>✚ the ability to apply and extend education management areas concerned with finances in order to analyse the implications in practice</li> <li>✚ the ability to apply the theory of budgeting and financing of schools in a practical manner</li> <li>✚ a deep understanding of the implications of selected policy documents and laws for the financing of schools.</li> </ul>	<p><b>Module outcomes</b> After completing this module, students demonstrate that they have acquired a theoretical and conceptual knowledge of, and the ability to:</p> <ul style="list-style-type: none"> <li>✚ educational determinants of the SA Constitution</li> <li>✚ constitutional and legislative provisions that determine democracy in education</li> <li>✚ distinguish between and evaluate the significance of different models of democracy in education</li> <li>✚ analyse, interpret and apply the constitutional rights to educational practice</li> <li>✚ distinguish the ways in which rights can be limited</li> <li>✚ understand the concepts of democratic school governance, decentralisation, devolution and delegation of power</li> <li>✚ apply knowledge of the various constitutional rights to case studies in the education setting</li> <li>✚ act in a constitutionally sound manner as an educational practitioner or manager</li> <li>✚ understand, analyse and apply relevant case law pertaining to the Constitution and educational practice</li> <li>✚ analyse and criticise unconstitutional and undemocratic features and practices in various education settings.</li> </ul>	<p><b>Module outcomes</b> After completing this module, students demonstrate that they have acquired the ability to and understanding of:</p> <ul style="list-style-type: none"> <li>✚ policy development in developing countries</li> <li>✚ make judgements on issues related to education policy in the education setting</li> <li>✚ assess and evaluate the impact that policies have on educational planning</li> <li>✚ different theories of educational planning and the ability to apply them as educational planners</li> <li>✚ identify and analyse educational problems and issues arising from schooling in a developing country</li> <li>✚ analyse educational issues from a comparative perspective.</li> </ul>