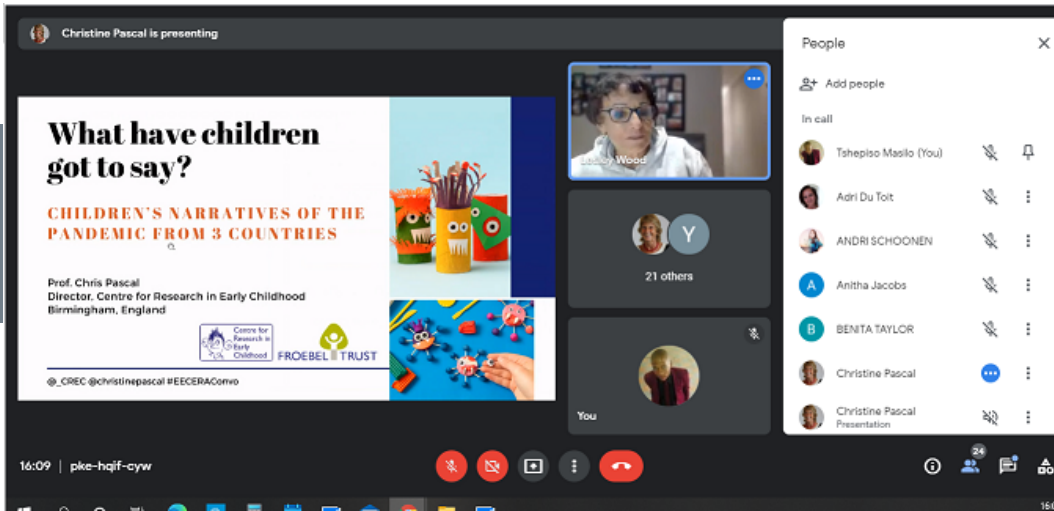


COMBER: What children have to say (prestige lecture)



The Community-based Educational Research Focus Area (COMBER) hosted Prof Christine Pascal (director of the Centre for Research in Early Childhood (CREC), based at the St Thomas Children's Centre in Birmingham, and co-director of Amber Publications and Training with Professor Tony Bertram) on Thursday, 1 July. She discussed the impact of additional stress, socialisation and illness on and disruption

of family life on children's well-being, and highlighted how it may have long-term consequences for children. The lives of young children, like those of all adult citizens, have been severely disrupted, yet responses are structured by so many hierarchies, including age, with young children often being excluded from consideration by decision-makers, therefore violating the children's right to voice their concerns and be heard.

Prof Chris Pascal challenged and encouraged us all to respond actively and authentically to what the children are saying and echoing, which will be a test of our judgement and feelings.

COMBER would like to thank Prof Chris Pascal for her insight and eye-opening workshop.



Die gemeenskapsgebaseerde opvoedkundige navorsingsfokusarea (COMBER) was op Donderdag 1 Julie die gasheer vir prof Christine Pascal (direkteur van die Centre for Research in Early Childhood (CREC), gebaseer by die St Thomas Children's Centre in Birmingham, en mededirekteur van Amber Publications and Training saam met professor Tony Bertram). Sy het die impak bespreek van bykomende stres, sosialisering en siekte en ontwigting van die gesinslewe op die welstand van kinders, en beklemtoon hoe dit langtermyngevolge vir kinders kan inhou. Die lewens van jong kinders, soos dié van alle volwasse burgers, is erg ontwig, en tog

word so baie response deur soveel hiërgieë, insluitend ouderdom, gestruktureer, met jong kinders wat dikwels deur besluitnemers van oorweging uitgesluit word, en so word kinders die reg ontnem om hulle bekommernisse te lug.

Prof Chris Pascal het ons almal uitgedaag en aangemoedig om aktief en opreg te reageer op wat kinders sê en hoe hulle reageer, wat 'n toets vir ons oordeel en gevoelens sal wees.

COMBER wil graag vir prof Chris Pascal vir haar insig en insiggewende werkwinkel bedank.