



CHEPD

CONTACT DETAILS

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Requirements, outcomes and competences to be developed



Postgraduate Diploma in Learning and Teaching in Higher Education Studies

Purpose statement:

To enable post-school educators and professional support staff to undertake advanced critical reflection by means of a systematic survey of current scholarship and thinking on Higher Education learning and teaching practices, as well as knowledge generation methods that are responsive to twenty-first century, internationalising, decolonising, transforming and diversifying Higher Education context.

Requirements for admission:

NQF Level 7 qualification or equivalent in any field of study.

Requirements for the successful completion:

Completion of a coursework programme requiring theoretical engagement and intellectual independence, as well as a demonstration of the ability to relate knowledge to the resolution of complex problems in appropriate areas of professional practice. A sustained 30 credit research project is required. It will include conducting and reporting research under guided support.

Structured Master's in Higher Education Studies

Purpose statement:

To enable post-school educators to contribute to the development of knowledge at an advanced level such that they are prepared for specialised knowledge of teaching and learning, as well as development of curricular in higher education contexts. In the first-year, candidates are introduced to debates, issues and latest scholarship in higher education studies by means of six modules, three per semester. This is the first half of the qualification. The second half is a sustained 90 credit research dissertation that will include conducting and reporting research under supervision.

Requirements for admission:

NQF Level 8 qualification or equivalent in any field of study.

Requirements for the successful completion:

Successful completion of all the six modules in year 1, requiring a high level of theoretical engagement and intellectual independence, as well as demonstration of the ability to relate knowledge to the resolution of complex problems in appropriate areas of professional practice. Candidates will also need to complete an independent research study component that comprises a single research project demonstrating innovation or professional expertise.

Professional Doctorate in Higher Education Studies

Purpose statement:

To provide education and training for a career in the Higher Education professions, with a focus on the development of high-level performance and innovation in a professional context. Candidates are required to undertake a combination of coursework (40%) and advanced research leading to the submission for external assessment and acceptance of a research component (60%) comprising an original thesis that is commensurate with the nature of the discipline or field and the specific area of enquiry.

Requirements for admission:

NQF Level 9 qualification or equivalent in any field of study.

Requirements for the successful completion:

The research component should comprise at least 60% of the degree. The inclusion of appropriate forms of work-integrated learning is expected in the form of 40% coursework component. Thus, in addition to the demonstration of high-level research capability, the qualification requires the ability to integrate theory with practice through the application of theoretical knowledge.