

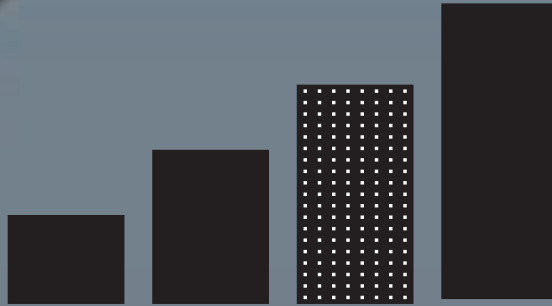


FACULTY OF EDUCATION

CHEPD

Centre for

Higher Education Professional Development



SHORT LEARNING PROGRAMMES

SMHE 813

Curriculum Design in a transforming higher education context

U29 100 1

Higher Education in a transforming and decolonising context

U31 100 1

Research methodologies in a transforming higher education context

U30 100 1

Managing and enabling learning in a higher education context

U32 100 1

Scaffolding Disciplinary Literacies for student success

PURPOSE

The Centre for Higher Education Professional Development (CHEPD) is a learning-teaching centre of the Faculty of Education at the North-West University, with a focus on professionalising academics as higher education teachers.

VISION

To be an internationally recognised centre in Africa, distinguished for engaged professional development scholarship of academic staff, social responsiveness and an ethic of care.

MISSION

To shape higher-education teachers who are interdisciplinary, critically reflective, responsive to changing contexts, reflexive, and able to take on the identities of scholarly practitioners, alongside their disciplinary/professional identities.

GOALS

Oversee and manage the development and offering of formal and structured academic programmes to professionalise academics as higher-education teachers.

Promote research in curriculum design, learning, teaching, and learning-orientated assessment to enhance students' epistemological access, retention, success and throughput.

Establish, build and nurture scholarly networks of higher-education expertise at faculty, institutional, national, continental and international levels.



SMHE 821

NQF Level 9

Curriculum Design

in a transforming higher education context

DESCRIPTION

This programme draws from latest scholarship and debates, to enhance expertise in identifying, analysing, and evaluating theories and approaches for curriculum planning, design, development, and implementation within a transforming and decolonising higher education context..

OUTCOMES

- Demonstrate knowledge of curriculum theory in higher education and the ability to critique current perspectives.
- Apply skills in identifying, analysing, and planning higher education curricula.
- Understand the Higher Education Qualifications Sub-Framework (HEQSF).
- Exhibit practical curriculum design abilities, applying quality assurance criteria.
- Possess the capacity to make critical ethical decisions in designing qualifications.

PROGRAM DETAILS

DURATION: 8 weeks

MODE OF DELIVERY: Hybrid

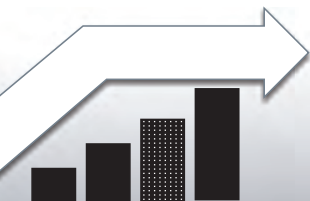
SCHEDULE: *Face to face:* 10 - 12 September 2024.


Online: commences 16 September and completes 8 November 2024.

COST: R12 000

NQF: Level 9

CREDITS: 16





U29 100 1
NQF Level 9

Higher education

in a transforming and decolonising context

DESCRIPTION

This programme presents participants with opportunities to enhance criticality about developments characteristic of a transforming and decolonising higher education. Drawing from latest scholarship in higher education studies, university teachers will be challenged and encouraged to engage with emerging research and the implications for their disciplines.

OUTCOMES

- Develop an understanding of concepts for engaging with transformation and decoloniality within the higher education context.
- Cultivate reflexivity for meaningful contribution to transformation.
- Apply relevant theories to analyse and critique existing literature.
- Demonstrate the ability to communicate in an academically acceptable, coherently written and/or spoken manner.

PROGRAM DETAILS

DURATION: 8 weeks

MODE OF DELIVERY: Hybrid

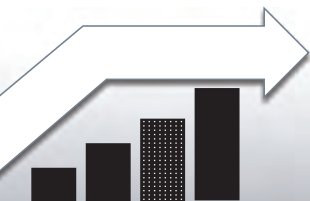
SCHEDULE: *Face to face:* 10 - 12 September 2024.

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COST: R12 000

NQF: Level 9

CREDITS: 16



U31 100 1

NQF Level 9

Research methodologies

in a transforming higher education context

DESCRIPTION

The primary goal of this programme is to put transforming and decolonising research methodology into action in higher education. It aims to foster a deep understanding of socially just research practices, providing researchers with the skills needed to teach, lead, and conduct research in a decolonising context.

OUTCOMES

- Develop a critical understanding of data, its interpretation, and nuances through transformative and social justice lenses.
- Demonstrate integrated knowledge by using data as a proxy for reality, aligning disciplines with relevant dominant research genres for nuanced explanations.
- Think critically about the systems governing research conduct and engage with research ethics, advocating for decolonising methodologies.
- Apply integrated knowledge and cohesion principles to synthesise existing work on decolonising methodologies.
- Develop projects using innovative methodologies in decolonising research.
- Analyse the place of decolonising methodologies in relation to research paradigms, considering the politics of representation.

PROGRAM DETAILS

DURATION: 8 weeks

MODE OF DELIVERY: Hybrid

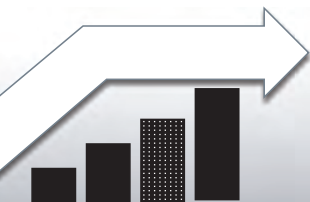
SCHEDULE: *Face to face:* 25 - 27 March 2024.

Online: commences 1 April and completes on 31 May 2024

COST: R12 000

NQF: Level 9

CREDITS: 16



U30 100 1

NQF Level 9

Managing & enabling learning

in a higher education context



DESCRIPTION

Comprehensive exploration of pedagogic and assessment practices in higher education is at the core of this programme. Participants acquire skills to create engaging learning environments, engage in critical discussions on learning theories, and discover innovative approaches to enhance the quality of teaching, learning, and assessment.

OUTCOMES

- Advocate for responsive pedagogies in higher education to ensure student success.
- Select and defend effective teaching and assessment practices for diverse learning styles.
- Analyse learning theories to address challenges in higher education teaching, learning and assessment.
- Showcase scholarly innovation to improve teaching, learning, and assessment in higher education.

PROGRAM DETAILS

DURATION: 8 weeks

MODE OF DELIVERY: Hybrid

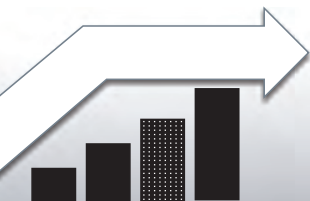
SCHEDULE: *Face to face:* 25 - 27 March 2024.

Online: commences 1 April and completes on 31 May 2024

COST: R12 000

NQF: Level 9

CREDITS: 16





U32 100 1
NQF Level 8

Scaffolding Disciplinary Literacies

for student success

DESCRIPTION

Tailored for university teachers, this program enhances participants' abilities to seamlessly incorporate discipline-specific literacies into their daily curriculum activities.

OUTCOMES

- An understanding of the underlying factors that have created the literacy crisis in South Africa
- Integrated knowledge of how writers use discipline-specific structural and language resources to read and write in their disciplines.
- Integrated knowledge of Scaffolding Academic Literacy methodology, and the ability to enact it in their mainstream curriculum in a discipline-specific manner.
- Demonstrate knowledge of language and text structure to improve students discipline-specific reading and writing skills.

PROGRAM DETAILS

DURATION: 8 weeks

MODE OF DELIVERY: Hybrid

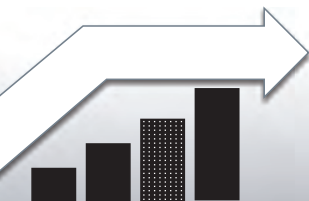
SCHEDULE: *Face to face:* 25 - 28 March 2024.

Online: commences 1 April and completes on 31 May 2024

COST: R11 000

NQF: Level 8

CREDITS: 16



CONTACT DETAILS



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