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SDL DISCOURSE 3: SYSTEMATIC REVIEW SDL DISKOERS 3: SISTEMIESE LITERATUURSTUDIE

17 April 2019

Presented by: Dr Dorothy Laubscher

On the 17th of April, SDL hosted their 3rd discourse for the year. The discourse was on Systematic Review and was presented by SDL's own Dr Dorothy Laubscher. It provided all the academia who attended with some very valuable food for thought. A large variety of aspects pertaining to systematic review were covered in this session. Systematic review was discussed both theoretically and practically. The origin and history was briefly looked at, after which the practical aspects were investigated in more depth, looking at: characteristics of a Systematic Review, when to do Systematic Review, Systematic Review vs traditional literature review, the process of Systematic Review, inclusion and exclusion criteria, research questions, search phrases and sources, documenting the process (also looking into some practical examples), a practical task to apply what has been learned and concluding with a brief snapshot of the analysis process. This discourse proved to be of great value to the participants and empowered them with valuable knowledge and skills

Op 17 April het SDL hul 3de diskloers vir die jaar aangebied. Die diskloers het gehandel oor Sistematiese Literatuurstudie en was aangebied deur SDL se eie Dr Dorothy Laubscher. Dit het die akademici wat dit bygewoon het verskaf met waardevolle stof tot nadenke. 'n Groot verskeidenheid aspekte wat te make het met Sistematiese Literatuurstudie was gedek in hierdie sessie. Sistematiese Literatuurstudie was teoreties en prakties bespreek. Die oorsprong en geskiedenis was vlugtig bespreek waarna die praktiese aspekte in meer diepte ondersoek is: eienskappe van Sistematiese Literatuurstudie, wanneer om Sistematiese Literatuurstudie te doen, die proses van Sistematiese Literatuurstudie, insluitings- en uitsluitingskriteria, navorsingsvrae, soekfrases en -bronne, dokumentering van die proses (daar is ook gekyk na 'n paar praktiese voorbeeld), 'n praktiese taak om toe te pas wat geleer is en daar is afgesluit met 'n vinnige beeld van die analiseproses. Die diskloers het bewys om van groot waarde te wees vir al die deelnemers en het hulle bemagtig met waardevolle kennis en vaardighede.