

Wednesday, 6 November
(continued)

Thursday, 7 November

12:45 - Lunch
13:45

07:00 - Breakfast
08:30

PAPER SESSION 5 (13:45 - 15:00)

08:30 - Registration
09:00 CANDY ROOM

09:00 - Opening, welcome and
09:30 introduction to the day

Roxanne Bailey
KNOWLES ROOM

09:30 - Panel discussion
11:00 **Facilitated by Johan van Lill**

Are we adequately equipping learners with
the necessary skills for the 21st century?

11:00 - Tea and Coffee
11:30

PAPER SESSION 7 (11:30 - 12:45)

| | GUGLIELMINO ROOM Session chair: Chantelle Bosch | BROCKETT ROOM Session chair: Neal Petersen |
|---------------|---|--|
| 11:30 - 12:00 | Encouraging Self-Directed researchers in the undergraduate curriculum. Walter Uys and Wallace Chigona | Collaborative reflection in a distance learning programme to support music teaching competence of Foundation Phase teachers: A systematic review of the literature. Barbara Nagel and Corné Kruger |
| 12:15 - 12:45 | Defining research focus in self-directed learning: An autoethnographic reflection. Divan Jagals | |

12:45 - Closing remarks by
13:00 **Roxanne Bailey**

13:00 - Lunch
14:00

4 - 7 November 2019

THE 3rd INTERNATIONAL
SELF-DIRECTED LEARNING
CONFERENCE
PROGRAMME

CRADLE MOON LAKESIDE
GAME LODGE

Monday, 4 November

18:30 Cocktail reception

Hawaiian themed informal reception / Get to know each other

HOSTED AT "THE CURRENT RESTAURANT"

| | GUGLIELMINO ROOM Session chair: Christo van der Westhuizen | BROCKETT ROOM Session chair: Josef de Beer |
|---------------|---|--|
| 13:45 - 14:15 | Using cooperative learning as scaffold to develop grade 10 Life Sciences learners' self-directed learning skills over their Zones of Proximal Development. Monica de Lange, Neal Petersen and Betty Breed | Acquisition of self-directed learning abilities through the engagement in problem-based learning during a professional development programme on Indigenous Knowledge for Technology teachers. Benjamin Seleke, Marietjie Havenga and Josef de Beer |
| 14:30 - 15:00 | The use of inquiry learning to infuse concepts of indigenous knowledge. Lounell White | The SETH Academy: learners' development of self-directed skills through real-world mathematics problems. Tertia Jordaan and Marietjie Havenga |

15:00 - Tea and coffee
15:30

PAPER SESSION 6 (15:30 - 16:45)

| | GUGLIELMINO ROOM Session chair: Byron Bunt | BROCKETT ROOM Session chair: Marisa Verster |
|---------------|--|---|
| 15:30 - 16:00 | Tablet and TouchTutor®: A 21 st -century offline tool to enhance the self-directed learning of FET Mathematics learners. Tom Mosiane and Werner Olivier | A Cultural-Historical Activity Theory gaze at teacher professional development and transfer to the classroom. Elsa Mentz and Josef de Beer |
| 16:15 - 16:45 | Adaptive learning technology to enhance self-directed learning. Donnavan Kruger | Finding teacher-students' zone of proximal development in critical reflection - a case for praxis in a South African distance learning professional development programme. Corné Kruger |

19:00 - Gala dinner
21:00 HOSTED AT "THE TRADITIONAL RESTAURANT"

Tuesday, 5 November

07:00 – Breakfast
08:30

08:30 – Registration
09:00 CANDY ROOM

09:00 – Opening, welcome and
09:30 introduction to the day
Elsa Mentz & Roxanne Bailey
KNOWLES ROOM

09:30 – Plenary session:
11:00 **Prof Shirley Walters**
“The drought is my teacher”: Navigating
climate crises as an educator.
(Introduction and closing remarks by
Josef de Beer)
KNOWLES ROOM

11:00 – Tea and Coffee
11:30

PAPER SESSION 1 (11:30 - 12:45)

| | GUGLIELMINO ROOM Session chair: Susan Dennett | BROCKETT ROOM Session chair: Walter Uys |
|---------------|---|---|
| 11:30 – 12:00 | Facilitator experiences on implementing technology-supported cooperative learning professional development. Gordon Sekano, Dorothy Laubscher and Roxanne Bailey | A contextual consideration of parental involvement in homework to develop self-regulated learning. Bernadette Geduld and Marry Mdakane |
| 12:15 – 12:45 | Lessons learned in establishing a teacher presence in a cooperative blended learning environment: Facilitators' perspectives. Chantelle Bosch and Dorothy Laubscher | Pedagogical Knowledge and Metacognition: Empowerment for ownership of contextualising mathematics education. Marthie van der Walt, Erika Potgieter and Charlene Du Toit-Brits |

Tuesday, 5 November (continued)

12:45 – Lunch
13:45

PAPER SESSION 2 (13:45 - 15:00)

| | GUGLIELMINO ROOM Session chair: Dorothy Laubscher | BROCKETT ROOM Session chair: Maryna Reyneke |
|---------------|--|---|
| 13:45 – 14:15 | Blending and cooperating in the computer literacy classroom: An opportunity to develop self-directed learning skills. Roxanne Bailey and Elsie Lubbe | Who is deciding what? Continuous professional teacher development, self-directed learning, power and decision-making. Lorna van der Merwe and Nazreen Dasoo |
| 14:30 – 15:00 | Fostering self-directed learning through cooperative learning in an online problem-based learning environment. Christo van der Westhuizen and Elsa Mentz | Puzzle video games and the benefits for critical thinking: Creating dispositions towards Self-Directed Learning. Byron Bunt and Mary Grosser |

15:00 – Tea and coffee
15:30

PAPER SESSION 3 (15:30 - 16:00)

| | GUGLIELMINO ROOM Session chair: Sukie van Zyl | BROCKETT ROOM Session chair: Barbara Nagel |
|---------------|---|--|
| 15:30 – 16:00 | Teachers' position regarding their curriculum as praxis: A self-directed learning capability perspective. Marisa Verster, Elsa Mentz and Charlene Du Toit-Brits | Joining forces across continents to prepare pre-service teachers as critical reflective participants in a community of practice: A Canada-South Africa partnership. Jan Buley and Corné Kruger |

18:30 – Dinner
20:00

Wednesday, 6 November

07:00 – Breakfast
08:30

08:30 – Registration
09:00 CANDY ROOM

09:00 – Opening, welcome and
09:30 introduction to the day
Roxanne Bailey
KNOWLES ROOM

09:30 – Plenary session:
11:00 **Prof Lynda Baloché**
“Where do we go from here?”
(Introduction and closing remarks by
Christo van der Westhuizen)
KNOWLES ROOM

11:00 – Tea and Coffee
11:30

PAPER SESSION 4 (11:30 - 12:45)

| | GUGLIELMINO ROOM Session chair: Maureen Kapute | BROCKETT ROOM Session chair: Roxanne Bailey |
|---------------|--|--|
| 11:30 – 12:00 | The relationship between Iranian EFL teacher autonomy and teacher reflectivity: A case for self-directed teacher learning. Mina Amini and Corné Kruger | A study to explore the effect of perceived time pressure on the cognitive strategies of students to complete a working memory capacity task. Susan Dennett and Mike De Donno |
| 12:15 – 12:45 | Developing a framework for promoting self-directed learning in first-year English for Education. Marike Strydom and Maryna Reyneke | Implementing guidelines for deeper self-directed learning: Implications for lifelong learning. Sukie van Zyl and Elsa Mentz |