

THIRD INTERNATIONAL SELF-DIRECTED LEARNING CONFERENCE

4 NOVEMBER 2019 – 7 NOVEMBER 2019

4 NOVEMBER 2019		
15:00-17:30	Delegates arrive at Cradlemoon lodge (check in if necessary, etc.)	
18:30	Cocktail reception – Hawaiian themed informal reception / Get to know each other	
5 NOVEMBER 2019		
07:00-08:30	Breakfast	
08:30-09:00	Registration if needed	
09:00-09:30	Opening, Welcome and Introduction to day	Elsa Mentz and Roxanne Bailey
09:30-11:00	Plenary session: Prof Shirley Walters “The drought is my teacher”: Navigating climate crises as an educator	Introduction and closing remarks: Josef de Beer
11:00-11:30	Tea and Coffee	
11:30-12:45 PAPER SESSION 1		
	Room 1 Session chair: Susan Dennett	Room 2 Session chair: Walter Uys
11:30-12:00	Gordon Sekano, Dorothy Laubscher and Roxanne Bailey Facilitator experiences on implementing technology-supported cooperative learning professional development.	Bernadette Geduld and Marry Mdakane A contextual consideration of parental involvement in homework to develop self-regulated learning.
12:15-12:45	Chantelle Bosch and Dorothy Laubscher Lessons learned in establishing a teacher presence in a cooperative blended learning environment: Facilitator’s perspectives.	Marthie van der Walt, Erika Potgieter and Charlene DuToit-Brits Pedagogical Knowledge and Metacognition: Empowerment for ownership of contextualising mathematics education.
12:45-13:45	Lunch	

6 NOVEMBER 2019		
07:00-08:30	Breakfast	
08:30-09:00	Registration if needed	
09:00-09:30	Welcome and Introduction to day	Roxanne Bailey
09:30-11:00	Plenary session: Prof Lynda Baloche	Introduction and closing remarks: Christo van der Westhuizen
11:00-11:30	Tea and Coffee	
11:30-12:45	PAPER SESSION 4	
	Room 1 Session chair: Maureen Kapute	Room 2 Session chair: Roxanne Bailey
11:30-12:00	Mina Amini and Corné Kruger The relationship between Iranian EFL teacher autonomy and teacher reflectivity: A case for self-directed teacher learning.	Susan Dennett and Mike DeDonno A study to explore the effect of perceived time pressure on the cognitive strategies of students to complete a working memory capacity task.
12:15-12:45	Marike Strydom and Maryna Reyneke Developing a framework for promoting self-directed learning in first-year English for Education.	Sukie van Zyl and Elsa Mentz Implementing guidelines for deeper self-directed learning: Implications for lifelong learning.
12:45-13:45	Lunch	
13:45-15:00	PAPER SESSION 5	
	Room 1 Session chair: Christo van der Westhuizen	Room 2 Session chair: Josef de Beer
13:45-14:15	Monica de Lange, Neal Petersen and Betty Breed Using cooperative learning as scaffold to develop grade 10 Life Sciences learners' self-directed learning skills over their Zones of Proximal Development.	Benjamin Seleke, Marietjie Havenga and Josef de Beer Acquisition of self-directed learning abilities through the engagement in problem-based learning during a professional development programme on Indigenous Knowledge for Technology teachers.
14:30-15:00	Lounell White The use of inquiry learning to infuse concepts of indigenous knowledge.	Tertia Jordaan and Marietjie Havenga The SETH Academy: learners' development of self-directed skills through real-world mathematics problems.
15:00-15:30	Tea and Coffee	

