

18 September 2020

The Research Unit SDL hosts another virtual colloquium

With face-to-face meetings brought to a halt by the coronavirus pandemic, the Research Unit SDL is switching to alternative forms of communication. The SDL hosted another successful virtual colloquium on 26 August 2020 with a total of 40 researchers in attendance. Four of the six newly graduated PhD researchers in SDL, Dr Marisa Verster, Dr Gerrie Benade, Dr Sukie van Zyl and Dr Anitia Lubbe, shared their research as well as their experiences of being a PhD student in SDL. Participants could send their questions in real time to the presenters and the chair, Prof Elsa Mentz, facilitated the round-table discussions.



Die Navorsingseenheid Selfgerigte Leer bied nog 'n volgende virtuele diskloers aan

Met fisiese byeenkomste wat deur die koronavirus-pandemie tot stilstand gebring is, skakel die Navorsingseenheid SDL oor na alternatiewe vorms van kommunikasie. SDL het op 26 Augustus 2020 'n volgende suksesvolle virtuele diskloers aangebied met altesaam 40 navorsers wat teenwoordig was. Vier van die ses pasgegradeerde PhD-navorsers in SDL, dr Marisa Verster, dr Gerrie Benade, dr Sukie van Zyl en dr Anitia Lubbe, het hulle navorsing sowel as hulle ervarings as PhD-studente in SDL gedeel. Deelnemers kon hulle vrae tydens die diskloers na die aanbieders instuur, waarna die voorsitter, prof Elsa Mentz, die vraesessie gefasiliteer het.

An Edu-Lead honours degree in Education, master's degree in Education and PhD in Education - level-descriptor discussion

Prof Pierre du Plessis said that he believes the main focus of research at honours-degree level in Education should be on the research design.

Regarding a master's degree in Education, he is of the opinion that the focus of the research should be to teach and develop students in current research practices in terms of scope of knowledge. He concluded by stating that, in his opinion, a PhD in Education should focus on what is new - in other words, there should be new specialist knowledge.

Prof Chikoko Vitallis stated that instead of focusing on the differences between the three qualifications, we should focus on the similarities. All three share similar research skills.

However, there are different expectations of the research skills for the different degrees.

Although different research skills have different expectations in terms of the level of the degree, a key aspect to note is that the expectations should all be worthwhile.



To summarise, an honours degree in Education develops and applies basic research skills, a master's degree in Education develops and applies advanced skills, and a PhD makes an original contribution by pushing the frontiers of knowledge in the field

'n Edu-Lead-honneursgraad in Opvoedkunde, 'n meestersgraad in Opvoedkunde en PhD in Opvoedkunde - beskrywingsvlakbespreking

Gassprekers: prof Chikoko Vitallis (UKZN) en prof P du Plessis (UJ)

Prof Pierre du Plessis sê dat hy van mening is dat die belangrikste fokus van navorsing op honneursvlak in Opvoedkunde op die navorsingsontwerp moet val.

Wat 'n meestersgraad in Opvoedkunde betref, is hy van mening dat die fokus van navorsing moet wees om studente in huidige navorsingspraktyke ten opsigte van kennisomvang te onderrig en te ontwikkel. Hy het afgesluit deur te verklaar dat 'n PhD in Opvoedkunde moet fokus op wat nuut is; met ander woorde daar moet nuwe spesialiskennis wees.

Prof Chikoko Vitallis het gesê dat ons eerder op ooreenkomste as op die verskille tussen die drie kwalifikasies moet konsentreer. Al drie deel soortgelyke navorsingsvaardighede. Daar is egter verskillende verwagtinge ten opsigte van die

navorsingsvaardighede vir die verskillende grade. Alhoewel verskillende navorsingsvaardighede verskillende verwagtinge het met betrekking tot die vlak van die graad, is dit belangrik om daarop te let dat die verwagtinge die moeite werd moet wees.

Om saam te vat, 'n honneursgraad in Opvoedkunde ontwikkel en pas basiese navorsingsvaardighede toe, 'n meestersgraad in Opvoedkunde ontwikkel en pas gevorderde vaardighede toe, 'n PhD in Opvoedkunde lewer 'n oorspronklike bydrae deur die grense van kennis in die veld te verskuif.

NWU Life Orientation subject group joins hands with SAEU

The Life Orientation subject group recently joined hands with the SAEU to promote and destigmatise Life Orientation as a subject. We are cautiously optimistic that the newly built relationships will grow and strengthen.

Since the beginning of September the subject group has been presenting a session regarding a theme or topic from Life Orientation or Life Skills on the SAOU's website every Wednesday afternoon at 16:30. The first session on 2 September was kicked off very successfully by Dr Pieter Swarts and we look forward to the other colleagues' presentations. We also say thank you to our colleagues in the Movement subject group who joined us. The sessions are recorded and will be made available by the SAOU on their website.

The following topics will be presented in September:

- "Physical Education with social distance and no/little apparatus: Challenge accepted!"
- The integration of Life Skills content during the presentation of Mathematics and Languages.
- The new Life Orientation curriculum written for LSEN learners.

We are excited about the new relationships that have been built and trust that together we will make a difference to the future of Life Orientation in the country!

NWU Lewensoriëntering-vakgroep vat hande met SAOU

Die Lewensoriëntering-vakgroep het onlangs hande gevat met die SAOU in 'n poging om Lewensoriëntering as vak uit te bou en te destigmatiseer. Ons is versigtig optimisties dat die bande wat tans gesmee word, sal groei en versterk word.

Die vakgroep bied vanaf 2 September elke Woensdagmiddag om 16:30 'n sessie op die SAOU se webblad oor 'n tema of onderwerp uit Lewensoriëntering- of Lewensaardighede aan. Die eerste sessie op 2 September deur dr Pieter Swarts het baie suksesvol afgeloop en ons sien uit na die ander kollegas se aanbiedinge. Ons sê ook dankie aan ons kollegas van die Beweging-vakgroep wat by ons aangesluit het. Die sessies word opgeneem en sal deur die SAOU op hulle webblad beskikbaar gestel word. Die volgende onderwerpe sal nog in September aangebied word:

- "Liggaamlike Opvoeding met sosiale afstand en geen/min apparaat: Uitdaging aanvaar!"
- Die integrasie van Lewensaardighede-inhoud tydens die aanbieding van Wiskunde en Tale.
- Die nuwe Lewensoriëntering-kurrikulum geskryf vir LSEN leerders.

Ons is opgewonde oor die nuwe bande wat gesmee is en vertrou dat ons saam 'n verskil aan die toekoms van Lewensoriëntering in die land sal maak!



Congratulations

TO EVERYONE CELEBRATING
THEIR BIRTHDAY
THIS MONTH.

SEPTEMBER 2020

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

• FRIDAY FEEL-GOOD NEWS •

GUIDELINES

- Snippets should be sent as an attachment in a **Word document**.
- Snippets should be approximately **50-200** words (per language).
- Snippets must be in both **English and Afrikaans** – we all use different abbreviations and names, so the correct terminology must be provided in both languages.
- Please **include a title** for your snippet.
- Related **photo/s must be provided** along with each snippet:
 - **Sent as an attachment**
 - **In .png or .jpeg format**
 - **Minimum one photo and a maximum of eight photos**
- Submit snippets before 12:00 every Wednesday.
- Email snippets to **Aloreece.Johnson@nwu.ac.za**.

For more information, contact Aloreece Johnson on X285 2722.

RIGLYNE

- Brokkies moet as 'n **aanhangsel in 'n Word-dokument** gestuur word.
- Brokkies moet ongeveer **50-200** woord(e) (per taal) bevat.
- Brokkies moet in beide **Engels en Afrikaans** wees – ons gebruik almal verskillende afkortings en benamings, dus moet die korrekte terminologie in albei tale verskaf word.
- **Sluit 'n titel** vir u brokkie in.
- Gepaste **foto's moet saam met elke brokkie voorsien** word:
 - **Gestuur as 'n aanhangsel**
 - **In png- of jpeg-formaat**
 - **Minimum van een foto en 'n maksimum van agt foto's**
- Dien brokkies elke Woensdag voor 12:00 in.
- E-pos brokkies aan **Aloreece.Johnson@nwu.ac.za**.

Vir meer inligting, kontak Aloreece Johnson by X285 2722.