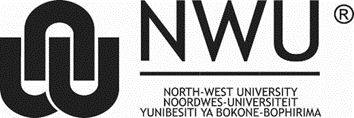
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**NWU-EMELTEN-REC**

The Faculty of Health Sciences Ethics Office of the North-West University is acknowledged for the use of their document with minor adjustments made by the North-West University Education, Management and Economic Sciences, Law, Theology, Engineering and Natural Sciences Research Ethics Committee (NWU-EMELTEN-REC).

**ETHICS REVIEW CHECKLIST**

|  |
| --- |
| **Instructions for completion:**   * Select the section applicable to you and complete the appropriate checklist. * If you have **any yes answers** in your applicable section, you will have to apply for ethical approval. * Should you have **only no answers** it means you do not require ethical approval. This will be confirmed by the scientific/proposal committee reviewing your proposal. * Attach the completed and signed list with your application to the scientific/proposal committee. |

**INTRODUCTION**

This checklist is for the use of researchers in the Faculty of Education Sciences or other Faculties making use of the North-West University Education, Management and Economic Sciences, Law, Theology, Engineering and Natural Sciences Research Ethics Committee (NWU-EMELTEN-REC) or the Ethics Committee. It also guides researchers not doing education related research but doing research with vulnerable participants or that are medium and high risk level studies.

Research with **human participants** *can never have a “no risk level”* and if it is *education or education related research*, it will *always require ethics approval from a National Health Research Ethics Council (NHREC) registered research ethics committee* (REC) for research studies of both *academics* *and* *students.*

The World Health Organisation defines **health** “*a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity*”.

In this context **research** refers to “*a range of activities conducted by many disciplines that may use different methodologies and explanatory frameworks to extend knowledge through disciplines or systematic investigation”* (Ethics in Health Research: Principles, Processes and Structures. Second edition. Department of Health, 2015) Further referred to as DoH, 2015.

**Education research** is defined as “*research that contribute to educational, psychological or social welfare matters, including processes as regards humans; causes and effects of and responses to education; effects of the environment; education care systems; new interventions and devices; new technologies to improve education and education care*” (DoH, 2015:7 1.1.3).

**Education related research** refers to any research conducted by disciplines other than education disciplines about topics or participants within the field of education or investigating or striving to improve the psycho-social wellbeing of human participants.

**Note**: Although data material are separate from their source, within the South African context they *symbolise that person* and should be handled with the necessary respect and consent.

A researcher in the Faculty of Education making use of **human participants** *can only make use of a NHREC-registered REC (NWU-EMELTEN-REC)* specifically focussed on *Education, Management and Economic Sciences, Law, Theology, Engineering and Natural Sciences research*.

Research in the Faculty of Education Sciences with a **possible negative environmental impact or posing a risk to the name of the North-West University** also needs ethical approval (e.g. using controversial matters).

**SECTION A: FOR RESEARCHERS IN THE FACULTY OF EDUCATION**

**1. Research making use of human participants**

All research with human participants (or their data material) require ethics review (*all minimal to high* risk level studies).

The exceptions however that do not require ethical clearance are:

* Research that relies exclusively on publicly available information or that is accessible through legislation or regulation. This does not mean that ethical considerations are irrelevant to the research.
* Research involving observation of people in public spaces and natural environments, provided:
* the researcher does not interact directly with individual groups;
* the researcher does not stage any intervention;
* the individuals or groups do not have a reasonable expectation of privacy;
* dissemination of research findings does not identify any individual or groups.
* Quality assurance and quality improvement studies, programme evaluation activities and performance reviews *not intended for publication*.

Note: Should *publication be envisaged* for the above mentioned research and ethics approval may be requested (e.g. required by sponsor or journal), prospective ethics approval should be obtained before the research activity, because RECs may not and cannot grant retrospective ethics approval.

**3. Other scenarios not using human for research purposes that might require ethics approval**

* Systematic reviews that have a direct impact on human intervention studies.
* Laboratory work with dangerous chemicals placing the researcher/s and/or others at risk.
* Risk to the researcher due to the research site etc.
* Studies with potential harm to the environment (adverse impacts).

**4. Checklist to be used by researchers in the Faculty of Education:**

|  |  |  |
| --- | --- | --- |
| **Items** | **Yes** | **No** |
| Does the study involve human participants? |  |  |
| Does the study use previously collected data of human participants? |  |  |
| Is the study a systematic review that has a direct impact on educational interventions with humans? |  |  |
| Does the study involve the development of a new skill in human techniques or preparation of an human model? |  |  |
| Does the study have a potential risk for a negative environmental impact? |  |  |
| Does the journal to which the publication is to be sent, require an ethics approval number? |  |  |
| Does the study pose a risk to the researcher? |  |  |
| Does the study pose a risk to the name of the NWU? |  |  |

**Note: If the answer is “Yes” to any of the above, ethics review is required.**

**SECTION B: FOR RESEARCHERS FROM OTHER FACULTIES MAKING USE OF NWU-EMELTEN-REC**

Research with **human participants** *can never have a “no risk level”* and will *always require ethics approval from a REC* for research studies of both academics and students.

Research conducted in *other Faculties than the Faculty of Education* that does **Education related research** with **human participants** *whether minimal, medium or high risk level* research, require ethics approval from a NHREC-registered REC (NWU-EMELTEN-REC) that focuses on education research.

Note: **Education related research** refers to any research conducted by disciplines other than education disciplines about topics or participants within the field of education or investigating or striving to improve the psycho-social wellbeing of human participants.

**Checklist to be used by researchers in other Faculties than the Faculty of Education doing education related research:**

|  |  |  |
| --- | --- | --- |
| **Items** | **Yes** | **No** |
| Is the research education related? |  |  |
| Does the study involve humans? |  |  |
| **If the answer is yes to any of the first to questions, please continue:** | | |
| Does the study involve human participants e.g. Theology, Education, Law, Engineering? |  |  |
| Does the study use previously collected data of human participants e.g. Natural Sciences? |  |  |
| Is the study a systematic review that has a direct impact on education related interventions with humans? |  |  |
| Does the study involve the development of a new skill in human techniques or preparation of an human model? |  |  |
| Does the journal to which the publication is to be sent, require an ethics approval number? |  |  |
| Does the study pose a risk to the researcher? |  |  |
| Does the study pose a risk to the name of the NWU? |  |  |

**NOTE: See guidance for more detail under section 1.1 to 1.3 (education research).**

**If the answer is “Yes” to any of the above, ethics review by the NWU-EMELTEN-REC is required.**

**SECTION C: FOR RESEARCHERS IN OTHER FACULTIES DOING RESEARCH WITH VULNERABLE GROUPS AND WHERE THE RISK LEVELS ARE ABOVE MINIMAL RISK BUT IS *NOT EDUCATIONAL RELATED RESEARCH***

Research with **human participants** *can never have a “no risk level”* and will *always require ethics approval from a REC* for research studies of both *academics and students.*

The NHREC registered REC, **North-West University Education, Management and Economic Sciences, Law, Theology, Engineering and Natural Sciences Research Ethics Committee (NWU-EMELTEN-REC),** reviews all research with human participants that:

* Is *not Education related* research and;
* Includes *vulnerable participants* (e.g. children, staff members, students, elders, prisoners, mentally disabled people, participants from low socioeconomic groups, people in dependant/power relationships) or;
* has a *medium* or *high* risk level (see section D for risk levels above minimal risk level research).

**Checklist to be used by researchers in other Faculties that are required to make use of the NWU-EMELTEN-REC:**

|  |  |  |
| --- | --- | --- |
| **Items** | **Yes** | **No** |
| Does the study involve vulnerable human participants? |  |  |
| Does the study involve specifically children even if only observing them? |  |  |
| Is the study risk level greater than minimal risk (medium or high risk level) in the case of adults, as determined by the scientific/proposal and/or faculty ethics committee? |  |  |
| The study does not involve specifically *education related* research?  (Note: If it does involve education related research it has to go through the NWU-EMELTEN-REC) |  |  |

**Note: If the answer is “Yes” to any of the above, ethics review by the NWU-EMELTEN-REC is required.**

**SECTION D: Checklist for risk levels above minimal risk level research**

The following checklist helps you to access whether your research is above a minimal risk level.

|  |  |  |
| --- | --- | --- |
| **Items** | **Yes** | **No** |
| Does the study involve vulnerable human participants where there is a diminished ability to fully safeguard their own interests in the context of the research to be conducted e.g. staff members, students, patients, aged, prisoners, mentally disabled people, participants from low socioeconomic groups, people in dependant/power relationships, ethnic and religious minorities? |  |  |
| Does the study involve specifically children even if only observing them? |  |  |
| Does the study involve participants in interviews with sensitive questions e.g. related to personal information, personal socio-economic information, sexual preference or activity, drug use, crime, violence etc.? |  |  |
| Is the research topic considered as sensitive e.g. personal in nature like finances, sexuality, illness or confidential topics etc.? |  |  |
| Does the study involve participants in focus groups with sensitive questions e.g. related to personal information, personal socio-economic information, sexual preference or activity, drug use, crime, violence, religious activities or choices etc.? |  |  |
| Is there the possibility of a loss of privacy and/or confidentiality e.g. collect information with personal identifiers (names, student numbers, etc.)? |  |  |
| Does the study involve a psychological, physical, educational or socio-economic intervention? |  |  |
| Will the study involve potentially harmful activities e.g. sharing confidential information, biological sample collection, involved in focus groups on sensitive topics, severe physical exercises etc.? |  |  |
| Will the participants be misled/deceived in any way? |  |  |
| Will any personal data of a human participant be used? |  |  |
| Could the study induce more than negligible stress or emotional reactions (e.g. trauma, embarrassment, stigma, devaluation of values and beliefs) beyond those encountered in everyday life? |  |  |
| Could the wider community be linked to the research and suffer harm e.g. community stigma, stigmatization due to religious choices? |  |  |
| Is there the possibility that the research may cause varying degrees of harm to any participant? |  |  |
| Does the risk of harm include several identified risks (e.g. physical, psychological, educational, social, legal, socio-economic, dignitary or community)? |  |  |
| Are there no precautionary measures available for some of the identified risks of harm? |  |  |
| Does the study have the possibility of adverse or serious adverse events (e.g. undesirable or unintended responses or occurrences from a research participant during research that is related or not related to the research), occurring during the research study? |  |  |
| Are there any conflicts of interest e.g. a researcher’s individual interests or responsibilities have the potential to influence the carrying out of his or her role or professional obligations during the research? |  |  |
| Does the research investigate illegal activities e.g. involving participants who are illegal immigrants or engaged in illegal activities, studying the practice of religious leaders that demand members to drink dangerous substances or conduct dangerous actions? |  |  |
| Will the researcher (or research team) be placed at a real risk of harm (e.g. dangerous site, breaking the law by carrying out certain activities like research investigating gang activities and the possession of illegal firearms)? |  |  |
| Is there a possibility that the research may reveal information that requires mandatory action on the part of the researcher or the university that could place the participant or others at risk, e.g. research involving child victims of physical or sexual abuse, victims of domestic violence, etc.? |  |  |
| Is there a risk to the name of the NWU? |  |  |
| Is there a potential risk to the environment? |  |  |

|  |  |
| --- | --- |
| **Researcher/student** | |
| **Name and surname** | Click here to enter text. |
| **Signature** |  |
| **Date** | Click here to enter a date. |
|  | |
| **Supervisor** | |
| **Name and surname** | Click here to enter text. |
| **Signature** |  |
| **Date** | Click here to enter a date. |
|  | |
| **Chairperson of the scientific/proposal committee** | |
| **Name and surname** | Click here to enter text. |
| **Signature** |  |
| **Date** | Click here to enter a date. |

Developed by: Prof Minrie Greeff  
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