

COMBER newsflash...

Starting up and designing a PALAR Project: 16 July 2019

COMBER Research Director, Professor Lesley Wood facilitated a capacity building workshop which was open to the COMBER staff and postgraduate students. Participatory action learning and action research (PALAR) is a creative, innovative, collaborative and self-developed way to disrupt traditional notions of partnership, power relations and knowledge creation. The outcome of the workshop was that the participants should understand how to create and sustain an effective space for individual and collaborative learning throughout the project, as well as determine the methodology to be followed.

COMBER and the NWU Faculty of Education would like to thank Prof Wood for the continued admirable leadership and hard work towards the field of Education.

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### **Begin en ontwerp 'n PALAR-projek: 16 Julie 2019**

COMBER navorsingsdirekteur, professor Lesley Wood, het 'n werkswinkel vir kapasiteitsbou gefasiliteer wat oop was vir die COMBER-personeel en nagraadse studente. Deelnemende aksieleer en aksienavorsing (PALAR) is 'n kreatiewe, innoverende, samewerkende en selfontwikkelde manier om tradisionele opvattinge van vennootskap, magsverhoudinge en kennisskepping te ontwig. Die uitkoms van die werkswinkel was dat die deelnemers gedurende die hele projek 'n effektiewe ruimte vir individuele en samewerkende leer moes skep en handhaaf, asook die metodologie wat gevolg moet word, moet bepaal.

COMBER en die NWU se Fakulteit Opvoedkunde wil prof Wood bedank vir die voortgesette bewonderenswaardige leierskap en harde werk vir die onderwysveld.

